

Educating responsible professionals in Europe

The future holds opportunities and challenges for engineers in Europe: **digitalization, climate change** and the **need for sustainable innovation**.

But how can we ensure that today's students and professionals are equipped for the **ever changing needs of the European job market and our society?**

Together with stakeholders from inside and outside the university, we will discuss how the EuroTeQ Engineering University can initiate co-creative processes that ensure the **alignment between challenges and skills for a prosperous Europe**.



Programme



15:30 — **Welcome**
By the moderator **Rob Verhofstad**

15:35 — **EuroTeQ Vision & Mission**
Thomas F. Hofmann
President of the Technical University of Munich

15:45 — **Key Notes**
Isabelle Reymen
Professor and Scientific Director of TU/e innovation Space at Eindhoven University of Technology
Klaus Köhler
Senior Vice President Talent-, Transformation Management, BMW Group

16:15 — **Panel Discussion**
Klaus Köhler
Senior Vice President Talent-, Transformation Management, BMW Group
Isabelle Reymen
Professor and Scientific Director of TU/e innovation Space at Eindhoven University of Technology
Nicolas Termote
Student of Microengineering at École Polytechnique Fédérale de Lausanne, member of the EuroTeQ Student Council
Sofie Berglykke Aagaard & Kathrine Jerl Jensen
Founders of Incept Sustainability, a Danish e-learning and analytics Start-Up

17:15 — **Wrap-up**
By the moderator **Rob Verhofstad**
Future engagement opportunities



Keynotes



Klaus Köhler

After studying law at the Ludwig-Maximilians-University Munich from 1985 to 1991, Klaus Köhler passed his first and second state examinations.

From 1991 to 1999 he worked in various positions as a lawyer for employment law in Germany and abroad and headed HR & legal operations for medium-sized companies in the construction sector.

In 1999, he joined the BMW AG. After various HR functions, e.g. Director HR at plants Steyr & Munich and Director HR for the global production network & for the global sales and marketing division (1999-2016), Klaus Köhler was appointed Senior Vice President Talent Management for the BMW Group.

Since July 1, 2021, he has been Senior Vice President Talent-, Transformation Management at BMW Group.



Isabelle Reymen

Isabelle Reymen is full Professor Design of Innovation Ecosystems at Eindhoven University of Technology (TU/e).

Furthermore, she is Scientific Director of TU/e innovation Space, center of expertise for Challenge-Based Learning and student entrepreneurship at TU/e, a learning hub for education innovation and an open community where students, researchers, industry, and societal organizations can exchange knowledge and develop responsible solutions to real-world challenges.

She combines entrepreneurial thinking with a passion for design processes and aims for system innovation.

Speaker & Panel Discussion



Thomas F. Hofmann

Following his studies in food chemistry at the University of Erlangen-Nuremberg, Thomas F. Hofmann obtained his doctorate and completed his postdoctoral studies at the Technical University of Munich (TUM).

After becoming deputy director of the German Research Center for Food Chemistry in 1999 and Chair of Food Chemistry at the University of Münster in 2002, he returned to TUM in 2007 as full professor of Food Chemistry and Molecular Sensory Science. He coordinated the Knowledge & Innovation Community EIT FOOD in 2016 and, since 2017, has been member of the EIT Food Board of Directors.

In 2017, he was appointed director of the new Leibniz-Institute for Food Systems Biology at TUM. From 2009 to 2019, he served as Senior Vice President Research & Innovation. Since October 1, 2019, he has been president of TUM.



Nicolas Termote

Nicolas Termote is studying Microengineering at the École Polytechnique Fédérale de Lausanne (EPFL). He has been elected as Board Member of the EPFL students union AGEPoly, which represents the student's interests towards the direction of the University and the Swiss Education authorities.

In this capacity, he is a member of the EuroTeQ Student Council. He actively contributes to different working groups around campus and campaigns to improve study conditions.

Responsible for external relations, he is liaising with a network of Swiss and European Universities to share best practices and align ways of working.

Nicolas Termote is particularly interested in developing a community where sustainable innovation, mutual respect, and cooperation thrive.



Sofie Berglykke Aagaard & Kathrine Jerl Jensen

Sofie Berglykke Aagaard and Kathrine Jerl Jensen are former students of the Technical University of Denmark (DTU) who graduated with a Master's degree in Design and Innovation.



They are the founders of Incept Sustainability, a Danish e-learning and analytics Start-Up. Their concept allows for growing the employees' sustainability knowledge while providing the company with tailored recommendations and insights based on input from employees.

Both women are consultants at Rambøll Management Consulting, and work there with a focus on strategic and corporate sustainability. Rambøll has acquired their start-up in April 2021.



Rob Verhofstad

Rob Verhofstad studied Political Science at the Catholic University of Nijmegen, where he subsequently stayed on to work in various positions. In 2011, he moved to Hanze University of Applied Sciences to become director of Education and Research, and then joined the Executive Board in 2015, first as a member and later as vice chair.

Since September 2020, Rob Verhofstad serves as chair of the Executive Board of HAN University of Applied Sciences.



About us

The **EuroTeQ Engineering University** builds on the belief that societal developments of recent years call for strong university alliances to make the knowledge square of education, research, innovation and service to society a reality and its impact a benefit to Europe and beyond.

As six leading Universities of Science and Technology, spread across Europe, situated in innovation eco-systems and with great collaboration experience, we are equipped to introduce a paradigm shift in the engineering education of the future, aspiring responsible value co-creation in technology.